SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MIRAJ MAHAVIDYALAYA

MIRAJ MAHAVIDYALAYA MIRAJ 795/1/A, NEAR GOVT. MILK DAIRY, BUDHAGAONKAR MALA, MIRAJ, DIST. SANGLI, MAHARASHTRA 416410
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our institution was established on **15th July 1993**. It was the need of students coming from rural and drought prone eastern part of Miraj Tahsil. There were only two colleges imparting traditional education in Miraj municipal area. Besides those, there were colleges which were distantly located from Miraj in Sangli municipal area. **Hon'ble Prof. Sharad Patil**, then seating MLA of Miraj constituency, felt need to establish the college in order to cater the need of such students and established Miraj Mahavidyalaya, Miraj to impart exclusively traditional education for the overall development of the students. Initially the college was hosted in a rental building known as **"Hindu Dharmashala and Sanatorium"**, with meager strength of one hundred twenty students under two faculties, Arts and Science.

As the student strength went on increasing, the institution felt the need of expansion. Taking into consideration the need, management purchased a piece of land admeasuring 13552.37 sq.mts.at the heart of city. Management constructed a three storeyed building with built up area 3175 sq.mts., which fulfilled then the need of institution. Institution started receiving full grants from the **Government in 2004** and received permanent affiliation from **Shivaji University**, **Kolhapur** and **UGC** in 2005.

At present, our institution enrolls around 1500 students per year under the three faculties, Arts, Commerce and Science and permanent unaided course of BCA under commerce faculty. There are number of Career Oriented Courses and remedial courses sponsored by UGC as well as short term courses designed and funded by institution on its own.

Vision

"**To make the institution a leading centre, imparting quality education with special emphasis on the overall development of students before itself**".

Mission

"**We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up-to the sustainable level with the help of advanced technologies**"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Though the college is established recently, it has gained wide popularity among the students. This is mainly because of number of practices we have started for the overall development of their personality.

- Location of the college is at the heart of city. It has an easy access from both central bus stand as well as railway station.
- Faculty pays personal attention to the students regarding their academic development, co-curricular and extracurricular activities.
- Administration observes strict security of the girl students.
- Ever increasing number of student being enrolled in our institution.

Above all, discipline is maintained on the campus. A special care of sports personal is taken and encouraged them to work hard. Rigorous training is imparted to the players. Students interested in cultural and National Service Scheme are given more facilities. Add on courses funded either by UGC or self support are run by our institute. Faculty is highly qualified, enthusiastic and self motivated.

As a result, overall examination results and co-curricular activities are ever increasing and have reached to the higher level.

Institutional Weakness

Even though institution has overcome large number of difficulties, still there are some which the institution cannot overcome immediately.

- Shortage of Infrastructure like classrooms, playground and laboratories.
- The vacant posts cannot be filled up on regular basis due to policies of state Government. The grants received from the Government are scanty.
- Because of the University and Government policies, the post graduate courses cannot be started immediately.
- As the Institution imparts traditional education and most of the students being enrolled hail from the rural area, the alumni association is not so strong.
- Due to the Central Government Policies, separate NCC unit cannot be run.

Institutional Opportunity

Though the institution imparting traditional education, we have some opportunities to flourish so for.

- Institute can opt for post graduate courses in some subjects.
- As the Institution is located nearby industrial establishments, Industrial linkages can be signed to receive training to the students.
- Consultancies in industries and agriculture sectors to generate funds can be initiated.

Institutional Challenge

There are number of challenges before the institution. Some of them are of serious importance.

- New institutions are being opened in nearby towns.

- The professional courses and vocational courses are being opened in nearby institutions which are old and established
- Day by day, Government is changing their policies towards the traditional education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers undergraduate traditional education in Arts, Commerce and Science subjects. There are three undergraduate programs. In addition, college offers value added programs and certificate programs. The curricula for these programs are designed by the Shivaji University, Kolhapur. But the faculty members of the college contributes in this process as members of the Board of studies and its sub committees formed for design of curricula. Faculty participates in workshop arranged for revised syllabii which are organized by the University. Faculty members actively participate and give their opinions. Faculty members design the syllabii, for the value added courses offered by the college. Faculty also ensures effective curriculum delivery through well planned academic calendar, time table, internal test, evaluation process monitoring the overall teaching learning process. During last 5 years college has newly introduced one under graduate program and two Career Oriented Courses. Over the last 5 years 867 students benefited from these courses. General feedback is collected from parents, alumni and students. The feedback received from various stakeholders is carefully analyzed and appropriate action is taken on concerned matters. College has taken rigorous actions to emphasize concerns related to gender, environment, human values and other social issues through number of programs such as seminars, workshops, invited talks etc. The college organizes many activities to create human values and moral ethics among the students.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation process in our college is transparent and impartial. Institute takes special efforts in implementation of this process. College has facilitated learning process through special process especially for slow learners and advanced learners which has yield in fruitful results. Advanced learners are encouraged to participate in various competitions like Avishkar, Poster and Model exhibitions, Conferences, Seminars, MPSC, UPSC and Banking Examinations. Extra coaching is given to slow learners.

To develop innovative and creative thinking among the students, college implements **Learner Centric Teaching Method** like use of ICT, field visits, study tours, Industrial visits, Seminar, projects etc. To develop higher level thinking skill, brain storm ideas in productive ways, experiential learning, participative learning and problem solving methodologies are applied. Reforms in continuous internal evaluation are transparent, objective and well planned according to academic calendar.

The IQAC monitors as well as advices for implementation of Evaluation Mechanism of programme outcome. It is a key process of our Institution to enhance quality of learning outcomes for efficient and impartial process.

The college is committed to establish high standards in value based quality education with social concern through teaching-learning process. Students and parents prefer this college for their career and to make them responsible citizens with social values and ethics. Student-centric activity is reflected in "Parent-Teacher Scheme". Students are motivated to build confidence through Seminars, Group Discussion and Elocution competitions. The college firmly believes in the transformation of youth through quality education in tune with

the mission of Institution.

Research, Innovations and Extension

Our college is keen on strengthening research consultancy and extension services for its qualitative progress and development. We have 15 Ph.D., 10 M. Phil faculties, 09 research guides, under whom 06 research students have been awarded their Ph.D. degree. Four minor research projects have been sanctioned by UGC, of which one project has been completed and three projects are ongoing. Our faculty has published about 95 research papers in reputed journals as well as proceedings having ISBN. More than 20 books / chapters or papers published in edited books.

The Institutional Social Responsibility (ISR) activity of the college is very strong. Students participate in various rallies such as *'Kopardi-victim of rape, Voter's registration awareness, help to Kashmir Flood affected people, August Kranti Din* etc. The institute has arranged poster exhibitions and lectures on *'Sanvidhan'* on the occasion of 125th birth anniversary year of Dr. Babasaheb Ambedkar. The institution participated in *'Swachha Bharat Abhiyan'*. Students visit *'Old Age Home'* and also visit Late R. V. Bhide School, Pathak orphanage and Velankar orphanage to celebrate 'Rakshabandhan' with dumb, deaf and orphan children.

NSS unit have organized various activities such as

- Haemoglobin checkup camp
- Active participation in 'Nirbhaya Campaign'
- Survey for literacy and economic status of girls from slum area under 'Beti Bachao-Beti Padhao' campaign
- Planted 185 trees
- Participated in Gramswachata Abhiyan, socio-economic survey of 429 families, Pulse-Polio Campaign, Eye checkup camp, Yoga training programme, toilets construction, soil analysis

Infrastructure and Learning Resources

The institution is spread over 13552 Sq. meters at the very heart of the Miraj city. The management has provided sufficient infrastructure to accommodate classrooms, laboratories and spacious library for teaching-learning activities. Expenditure incurred on new central library is at the tune of Rs.33,29,009/-. The Classrooms and laboratories cater the needs of students. There are ten classrooms and well equipped laboratories. To keep pace with academic growth, laboratories of Chemistry, Microbiology and Physics were extended. English Language laboratory provides the facility of *Lingua lab* having the software with 25 modules in English communication and grammar. Institution provides modern laboratory equipments to science laboratories. For the maximum use of the infrastructure, the time table of the institution is divided into two convenient sessions. For vigilance and safety of campus, the institution has installed C.C.T.V. facility. Institution has developed Trimix Basket ball court and Gym facility under U.G.C.'s XIth plan. The construction of indoor court is in progress. Outdoor games like Baseball, Kho-kho, Kabaddi and volleyball are played on the college. Seven classrooms are equipped with L.C.D. and one Seminar hall with I.C.T. facility. There is provision of adequate budget for infrastructure augmentation and maintenance of physical facilities and academic support facilities in the annual budget. The institute has provided ladies hostel facility with capacity to accommodate 63 girls. The institution provides facilities like **OPAC and INFLIBNET** in the library, 'Inter Library Loan System' under MOU.

Student Support and Progression

Our Institution provides financial assistance to sports students, physically challenged students, students participating in cultural activities, economically backward students in the form of concession and cash prizes. Every year our college invites sports Alumnus who is a national player, on the occasion of inauguration of Annual sports. Our College runs competitive examination cell along with other schemes like career counseling, Remedial coaching and language laboratory for overall development of students.

Our players have won 54 National and 377 University level medals in the last five years in various sports events. As per the University act, college reforms students' council every year. Student forum was formed during the period of suspension of previous university act. Two hundred and nineteen students have been placed in different public and private organizations since 2013-14. The college organises various activities such as zonal sports, Inter zonal sports, National sports Day, International Yoga Day, Annual sports, summer sports camp and cultural activities like one act play, street play, Drama etc. for the all round development of students. The alumni contribute in the development of college. 72 students have been admitted for higher education in the year 2017-18 in various disciplines.

Governance, Leadership and Management

The college is run by Yashwant Shikshan Sanstha,Kupwad, Dist. Sangli with its goal " education for empowerment and enrichment of students". All the efforts of Management are in tune with its mission and goal. The management encourages staff for improvement in all activities through interactive sessions with teaching and administrative staff. The policy of the institution pronounces that college is committed to pursue high standard of excellence in all its endeavors by focusing on curricular, co-curricular and extension activities. The major part of quality policy adheres to the vision and mission of the institution which refers to higher social responsibilities by providing education to socially and economically backward classes. The institution has well defined financial and infrastructural development policies. The college promotes culture of participative management and makes effort to create holistic learning environment with combined efforts of faculty and administration. Various bodies/cells/committees have been formed which work for effective implementation of curricular, co-curricular and extra-curricular activities. Faculty is always encouraged by the Management to update their knowledge by attending Orientation, Refresher courses, Seminars, Conferences and workshops. The Management also takes effective welfare measures for teaching and non-teaching staff. The administrative body of the institution monitors and supports the activities conducted by faculty as well as the students. External audit is done regularly by the college to maintain transparency in financial and administrative matters. Efforts have been made to fulfill the recommendations made by Peer team in second cycle of Accreditation.

Institutional Values and Best Practices

Institute strongly believes in value based education and it is emphasized in its symbol 'Dnyanam Param Daivatam'. Prof. Sharad Patil, Chairman, Yashwant Shikshan Sanstha, who was a veteran professor of English promotes and motivates the faculty towards social approach of education and insists for value oriented and student centric education.

Institute believes in gender equity. Programmes are arranged to orient students and parents. Ladies welfare committee organizes programmes to promote gender equality. The committee also frequently takes reviews

about girl student problems, their issues, difficulties are amicably tackled. In this context, the committee organizes and celebrates festivals, rituals and competitive programmes which are exclusively meant for girl students.

Institute organizes programmes like reading of preamble of constitution, campaigning of constitution through organizing rally, organization of *Martyrs Day* etc. Solid, liquid and e-waste management is in line with green building standards. Rain water harvesting pit is made to preserve ground water in the campus. All green practices to reduce pollution are adopted.

Facilities for physically Challenged like Ramps, Scribes etc. are provided in the institution.

Several initiatives have been taken up based on locational advantages and disadvantages. Code of conduct for staff and students is available online in the college portal.

Events for promoting truth, love, non violence and peace are organized. Institute celebrates the birth and death anniversaries of great personalities. Institute maintains complete transparency in financial, academic and administrative functioning.

Several best practices are in existence in the college which have been benefiting both teachers and students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MIRAJ MAHAVIDYALAYA
Address	Miraj Mahavidyalaya Miraj 795/1/A, Near Govt. Milk Dairy, Budhagaonkar Mala, Miraj, Dist. Sangli, Maharashtra
City	MIRAJ
State	Maharashtra
Pin	416410
Website	www.miraj-mahavidyalaya.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chandrashekhar Tukaram Karande	0233-2211919	9422600166	0233-2332211919	mirajmahavidyalayamiraj@gmail.com
Associate Professor	Shrikrishna Baburao Gaikwad	0233-2212019	9881091161	0233-2332212019	sbpopatgaikwad1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	15-07-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-03-2006	View Document
12B of UGC	20-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1531995464.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Miraj Mahavidyalaya Miraj 795/1/A, Near Govt. Milk Dairy, Budhagaonkar Mala, Miraj, Dist. Sangli, Maharashtra	Urban	4	3175

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	XII	English	600	534
UG	BA,Marathi	36	XII	Marathi	600	374
UG	BA,Hindi	36	XII	Hindi	600	310
UG	BA,History	36	XII	Marathi	600	234
UG	BA,Geography	36	XII	Marathi	600	219
UG	BA,Psychology	36	XII	Marathi	610	136
UG	BSc,Chemistry	36	XII Science	English	744	450
UG	BSc,Botany	36	XII Science	English	744	359
UG	BSc,Mircrobiology	36	XII Science	English	744	357
UG	BSc,Physics	36	XII Science	English	744	230
UG	BSc,Computer Science	36	XII Science	English	360	96
UG	BCA,Bca	36	XII	English	240	131
UG	BCom,Bcom	36	XII Commerce	English + Marathi	240	219

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				8				37
Recruited	0	0	0	0	6	2	0	8	19	6	0	25
Yet to Recruit				0				0				12
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				38
Recruited	17	0	0	17
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				49
Recruited	18	0	0	18
Yet to Recruit				31
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	6	4	0	15
M.Phil.	0	0	0	2	1	0	2	0	0	5
PG	0	0	0	1	0	0	10	2	0	13

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	19	33	0	52

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	16	0	0	16

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	886	35	0	0	921
	Female	651	26	0	0	677
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	40	56	58	80
	Female	17	22	36	37
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	17	20	23	35
	Female	13	18	17	25
	Others	0	0	0	0
General	Male	679	524	494	445
	Female	499	372	344	264
	Others	0	0	0	0
Others	Male	82	86	114	135
	Female	62	69	84	114
	Others	0	0	0	0
Total		1411	1169	1170	1135

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 36

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

1.2

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	11	11	11

2 Students

2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1598	1411	1169	1170	1135

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
999	887	687	749	749

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

2.3

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
314	320	272	271	277

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
33	33	33	33	33

3.2

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
45	45	41	43	44

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Number of computers

Response: 114

4.3

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
42.85	26.41	26.11	22.22	25.06

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Shivaji University, Kolhapur. The curricula of the courses run by college are designed by the University. Some of the faculty members of our college participatein framing of curricula as the members of the Board of studies. The college prepares the academic calendar which consists of curricular, co-curricular and extra-curricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly each department prepares teaching plan for the academic year. All the departments of our college conducts the meeting for planning the curriculum delivery and discuss the course contents from the syllabus and distributes among the teachers There is a separate time table committee which designs the time table for all faculties. Meetings are held at the department in the beginning of year. Head of the department distributes syllabi as per need and prepares for teaching according to workload of the respective department. After the completion of admission process time table of department is finalized and then total college time table is prepared. There is a separate time table committee which designs the time table for all faculties. The faculty members prepare teaching plan and stick up to the plan and delivercurriculum as per schedule. For effective curriculum delivery teachers use innovative teaching methods along with traditional methods, such as ICT, Internet, field visits, seminars, experimental teaching methods etc.

Faculty members attend workshopsfor revised syllabi whenever syllabi arechanged.All faculty members maintain his/herdaily activity in Academic diary, as well as time table, syllabus allotted to him, year plan, list of books to be reviewed, daily work done, personal work, research seminar, workshop attended, involvementin college committees, extracurricular activities etc. are noted down regularly. The Principal regularly supervises the implementation of the plan. The curriculum is systematically and effectively implemented through proper planning and evaluation. The teaching plan enablesthe faculty members in effective time management and academic diary serves as an effective means of monitoring the teaching, learning and evaluation process. At the end of every semester, syllabus completion reports are submitted to the Principal through Head of department. Our college conductsinternal tests of students (Unit test per semester as well as preliminary examination). This helps the students to prepare for their semester examination.

We are running Parent-Teacher scheme through which each teacher works as mentor for fourty to fourty-five students in all respect and monitor their progress. Every year college conducts parents meet, alumni meet and get the feedback from these stakeholders.

The college has regular degree courses, value added courses and career oriented courses. The college runs under graduate courses in faculties of Arts, Science, and Commerce. We have six programmes in Arts faculty, five programmes in science faculty and two programmes in commerce faculty. We offer Bachelor of Computer Application course for commerce.

We conduct sixCareer oriented courses which help students to develop theirpersonalities aswell as getting well equipped for the job opportunities.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 60.61

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 8.33

1.2.1.1 How many new courses are introduced within the last five years

Response: 3

File Description	Document
Details of the new courses introduced	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 15.38

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 12.75

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
373	150	69	142	133

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Shivaji University frames the syllabus. At present five faculty members are working on Board of Studies (BOS) of Shivaji University, Kolhapur, they addresses the cross cutting issues while framing and revising the syllabi. Some units and sub units concerned with gender issues are included in the syllabus of social sciences.

It is mandatory for all students to pass a compulsory paper in Environmental Studies at the second year of graduation as part of the university curriculum. Students have to complete a project on environmental issues to create environmental awareness. Human values are reflected in the syllabus of all literature.

The College makes efforts to emphasize issues related to Gender, Environment, Human values and other Social Issues. College organizes number of programmes throughout the year to inculcate important of these issues among the students.

National Service Scheme (NSS), function committee and other departments celebrate important days like human rights day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, International Day, Emergency Day ,Birth and Death anniversaries of Eminent personalities.

Internal Complaints Committee has been constituted for the girl student safety and to deal with other problems related to girl students. A number of programmes such as Seminars, Workshops and talks of eminent persons are organized on Women Empowerment. Health and hygiene, hemoglobin checkup camp were also organized for female students and after analysis guidance was given to female students with respect to balance diet and nutrition who have low hemoglobin. Counselling is done to parents of female student regarding health of their wards. Students are motivated to write on gender issues in Yashwant magazine.

Last three years we celebrate yoga day to create awareness about mental and physical heath among the students. Yoga training programme was conducted for faculty and supporting staff to take care of their health.

NSS unit of our college has been very pro-active in conducting different extension activities not only on the college premises but also in our city and adopted village. We under take save and educate girl child campaign, Female foeticide, Nirbhaya rally, awareness of save girl child through street plays, invited talks, poster exhibition, slogans exhibition etc. College has taken initiative in Swachch Bharat Abhiyan, tree

plantation, cashless transactions through workshop organized which are introduced by Government of India. Green campus of our college is an indication of environmental consciousness.

National survey by Helpage India has revealed that one elderly person in three is abused at home by family members. Every year each department of our college organizes the visit to Old Age Home (VrudhaSeva Ashram) to create awareness among the students regarding the problems of elderly men and women. Through these visits students are made aware to respect the elderly persons in home and society.

The college organizes Voters awareness campaign, elocution competition, participation in vote campaign, also social survey, visit to home for age at Sangli (Kupwad), Hearing Impaired schools etc. are the regular activities of our students.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 3

1.3.3.1 Number of students undertaking field projects or internships

Response: 48

File Description	Document
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: E.None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 3.91

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
61	54	52	55	32

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 81.46

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1598	1411	1169	1170	1135

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1920	1704	1440	1440	1440

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 40.72

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
363	233	273	332	426

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students after admission with the help of proficiency test conducted by some departments. The analysis of the test helps the department to identify Slow learners. Admission committee also interacts with students at the time of admission. The slow learners identified, are observed carefully regarding their performance and at the beginning of second semester attention are paid towards their progress. Based on the merit secured by the students during the previous year examinations, advanced learners are identified. Usually the students with higher ranking are identified as advanced learners. Special efforts are taken for advanced learners to enhance their progress. Some of the departments have conducted various special programmes for advanced and Slow learners.

Progrmmes conducted for advanced learners:

1. Department of Chemistry regularly encourages students to take part in National Level Quiz Competition.
2. Department of Microbiology and Geography consistently have encouraged students to participate in "Avishakar" Competition organized by Shivaji University, Kolhapur. Department of Microbiology encourages students to participate in National Level Conferences.
3. Students of Statistics department regularly participate in quiz Competition organized by Shivaji University Statistics Teachers Association.
4. Students of Computer Science participate in various quiz, IT Inspire Event, Project Design, Techno crackers, etc. every year.
5. Debate Club encourages advanced learners to participate in various Elocution and Debate

Competitions.

6. Students of Mathematics participate in quiz and poster presentation competition at state level every year.

In addition to this, Institution organizes special coaching progammes for various competitive examinations, which help students to develop academic level of the students and give them exposures at different level.

Progrmmes conducted for Slow learners :

Department of Chemistry and Marathi have taken special efforts for slow learners. Some students offering chemistry as an optional subject come from vocational courses such as Medical Lab Technician (MLT) and Diploma in Medical Lab Technician (DMLT). These students have no chemistry subject for these courses and hence lack in basic knowledge of Chemistry. Extra lectures are conducted for these students to get acquaint with chemistry subject. Study material is also supplied to them. This helps students to understand the subject thoroughly.

Department of Marathi has made special efforts for slow learners at the entry level of B.A. and B.Com. Department prepares plan for slow learners. According to this planning department conducts various activities. Students are trained in Marathi grammar; Communication Skill, Oratory and Writing Skill which help them to enhance their knowledge of Marathi language. At the end of these activities, test is conducted and it is observed that there is good academic improvement in these slow learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 339:7

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.38

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
Institutional data in prescribed format	**View Document**
Any additional information	**View Document**

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The process of learning has become more high tech and has involved the modern techniques along with merely listening to tutor. It's an experience for the learner rather than mere attendance. Use of gadgets has enhanced this experience and has become more and more interesting. The process of learning not only makes the student to memorize the things but to get hands-on training along with the other methods also.

Experiential Learning:

- Classroom and laboratory activities are tailored to ensure hand-on experience to students, either individually or in groups. They are taught practically to test the concepts which they theoretically learn in classroom. This enhances their practical knowledge.

- Students participate in Exhibitions, Vivek Vahini, Cultural activities, Sports activities, N.S.S., Visits to industries, institutions, historical places, Debate, Essay, Elocution Quiz competitions, Seminars, Group Discussionand workshops, Tours, Trekking and Excursions etc. organized by institution and University.
- Industrial visits and site visits are planned to provide practical experience on the field to update them with current technology.

Participative Learning:

- Students are the valuable stake holders of institution, hence students centric teaching methods such as quiz competition, Debating, Essay and Elocution competitions, exhibition, Vivek Vahini, etc are implemented to make teaching learning more effective. For interactive learning group discussion, Seminars, workshops, project work, presentations, debates are arranged by the institution. Poster presentation, power point presentations make the process of learning more interesting.
- Educational tours and Excursion, field visits, Trekking, Expedition and Surveys are organized at departmental level. To bridge the gap between industry and academia departments arrange industrial visits.
- Departments organize guest lectures of eminent personalities and alumni working at key positions in different fields. Interaction with them enhances students learning experience.
- Students are encouraged to prepare charts, posters and models which provide *'in-house'* resource-based learning.
- Some departments have e-groups and phone groups to share their knowledge with each other.
- Institution is having club or associations run by various departments. They organize student centric activities which are an integral part of the department. Organization of these events promotes

leadership and inculcates spirit of team work among them.

Problem solving methodology:

'Problem solving methodology' creates thinking environment among the students. Number of problems observed in day today life has been exemplified by the faculty before the students. The faculty appreciates and encourages participation of students in solving these problems such as the social issues like Female foeticide, Gender sensitization, Casteism etc. The students from Hindi Department studied the difficulties faced by 'Bidi Worker's Children'. This problem was resolved by carrying out a thorough survey and making the scholarships available to them. Students from our institution have always taken initiative to tackle such problems. In science faculty, problem solving is a part of curriculum. Faculty always encourages the students to solve these problems by various methods like **face to face counselling, group discussion, seminars** etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 33

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 339:7

2.3.3.1 Number of mentors

Response: 33

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

- The department of Chemistry is running Short Term Course in '**Soil and Water Analysis**'. The course helps students to make crop cultivation feasible in the arable lands.The department also practically visualizes 'Magic Reactions' in organic and inorganic chemistry.
- Department of English has installed **ETNL** software in Language Laboratory to improve student's word pronunciation and communication skills. The students are encouraged to improve their fluency in English with the help of Audio-Visual aids.
- To develop innovative thinking and approach among students, institution runs various Certificate Courses and Short Term Courses such as, **Certificate Course in Biotechnology, Plant Tissue Culture,** Vermicomposting, Bio-Fertilizer Production, Nursery Techniques, Land Record Survey, *Modi Scriptology*, Translation Studies and Marathi language skills and personality development.
- The institution invites eminent personalities from various fields for workshops and lectures.
- Institution motivates students to prepare wall-papers, posters on current issues.
- Institution subscribes free subject journals, e-journals and other online resources. Institution has soft skill development program for final year students which improves their communication abilities.
- Visits to National Museum, Aquarium and National Zoo promote ecological concern among the students.

Creativity:

- Students are encouraged for creativity through Reciting of Poetry, prose, story writing, computer assisted learning and preparation of models, charts and posters.

- Activities are designed to teach students managerial skills, communication skill and team building. Students are actively involved in organizing various events to enhance their interpersonal skills.Annual cultural events , Annual sports ,preparation of Charts , Posters, Annual Magazine **'Yashawant', 'Yashodeep'** Wallpapers, Vivek Vahini etc are some of the innovative methods which helps to inculcateresearch values among the students.
- Departmental associations organize various co-curricular activities such as Seminars, Workshops, Exhibitions, Projects, Essay writing, Quiz, Group discussions and various competitions.
- Similarly participation in 'Project Work' undertaken by students in various subjects encourages them to develop scientific temper, critical thinking to enhance their knowledge of specific topics. Participation in University level project competitions such as 'Avishkar' is also one of self-learning method.
- Hindi department arranged survey on 'Beti Bachao Beti Padhao', Microbiology DepartmentCelebrates "World Heart Day" every year, Geography department arranges Tracking Camps, History department arranges visit todifferent Forts, Physicsdepartment visualize space events with research type long range Celestron telescope such as solar eclipse, lunar eclipse, blue moon, super-moon events, Chemistry department shows 3D models of crystal structure. competition, Yashodeep wallpaper, Celebration of 'World Photo Day', Economics department conducted Annual Status of Educational Report (ASER), Botany department arranges field visits, Nursery Visits etc.
- Faculty along with students actively participates in poster presentation in National level Seminars and also visited to Science Mela.

- The extension activities like NSS helps students to learn life skills, social awareness, moral values and ethics.
- Topics of day-to-day scientific significance such as medicines, space research, new technologies in communication, etc. are discussed after class hours to promote scientific outlook.

File Description	Document
Any additional information	[View Document]()

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 75.78

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document]()
List of the faculty members authenticated by the Head of HEI	[View Document]()

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 43.03

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	14	14	14	14

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document]()
Any additional information	[View Document]()

2.4.3 Teaching experience per full time teacher in number of years

Response: 21.64

2.4.3.1 Total experience of full-time teachers

Response: 714

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.09

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Institution implements semester system as per Shivaji University, Kolhapur regulations. As per the University regulations first year examinations are to be conducted by the college. Question papers of this examination are sent by the university examination cell. A separate examination committee to conduct these exams has been established by the institution. The process of arrangement of examination, evaluation of examination and preparation of the result is completed by this committee. A vigilance squad to supervise the conduct of examination is appointed by exam committee. Results of these examinations are furnished online to the university. Transparency is maintained by the institution in conducting this task. A strict grievance redressal mechanism has been developed to address the grievances' of the student arranging during the examination. For the second and third year examination the entire process is governed, supervised controlled and assessed by the university authorities. Since last three years a special drive by the examination department of university has been opened which includes online process for sending papers to different examination centers. For this process a separate net connection and a high speed copier especially employed by the institution.

For the last year students' semester question paper is set for 40 marks and 10 marks are reserved for term work. The term work includes seminars, Home assignments, Projects etc. The assessment of the term work is done by the faculty strictly.

The process of governance of the examinations has been made totally online. Examination Forms and Hall Tickets are generated online.

The institution has formed Internal Evaluation Committee which conducts tests in each semester. Question papers are prepared based on semester pattern of Shivaji University. The committee prepares time-table of internal examination well in advance and displays it on notice board. The papers cover objective and descriptive type questions. Tests are conducted after the completion of syllabus. The process of internal evaluation is objective and transparent.

Besides Internal examination, institution also conducts Tutorials, Mid-Tests, Home Assignments, Surprise tests, Preliminary examinations etc.

The administration of institution provides all required facilities to conduct internal examination. For security and smooth working of the process, the separate examination room is made available to Internal Evaluation Committee. Separate supervision chart is prepared and seating arrangement is made available to students.

Question papers are prepared by faculty of each department. After examination, answer papers are assigned to respective faculty. The teachers assess these answer papers and prepared common mark sheet. Results are displayed on notice board for students.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Institution has mechanism of internal assessment which is transparent and robust in terms of frequency and variety. Internal examination is conducted to ensure whether students have understood each topic. The examination is conducted based on syllabus taught. The evaluation is done by Internal Evaluation committee and faculty.

To make evaluation process more transparent and robust, the Internal Evaluation Committee suggest faculty to conduct midterm, unit test examination or departmental tests. The faculty, who assesses the test and examination answer papers, shows the performance of students in the class room and gives idea regarding how to write ideal answers. In this evaluation process students get their doubts cleared.

The faculty members discuss the entire question and their subsequent model answers. This helps students to understand their mistakes and note down the corrections. Thus students are allowed to check their performance along with any change or modification in marks. Suggestions are given to students for improvement. The feedback on their performance helps students to perform better for next time. Final marks are verified by faculty and students before making final mark sheet.

The transparency is maintained through following practices:

- Performance of students in various internal examinations is displayed on notice board.
- Academically weak students are guided for improvement (remedial teaching).
- Compulsory internal examination based on semester pattern is conducted.
- Fieldwork, Visit Reports, Seminar and Project Work are strictly monitored and evaluated by faculty members in respective subjects.
- Viva-voice based on practical work is carried out for evaluation.

The administration gives freedom to departments to choose the method of

internal examination and evaluation which includes:

- Multiple choice question tests
- Unit tests
- Home Assignments
- Surprise test
- Project report
- The department of Chemistry conducts IES (Internal Evaluation Scheme) for B.Sc.-III students per year.

File Description	Document
Any additional information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and

efficient

Response:

The institution conducts two types of examinations- internal and external. External examination is conducted by the University and the internal examination is conducted by institution. As a part of internal examination assignment, unit tests and midterm examinations are conducted. The examinations are conducted with utmost care with complete transparency. The Internal Examination Committee monitors whole process.

There is a mechanism for redressal of examination related grievances both at institution and University level. The grievance of Internal evaluation is redressed at institution level. The Internal Examination Committee deals the grievances related to the internal examination. The mechanism for the redressal of the grievances is as per university rules.

The evaluation work of B.A., B.Com, B.Sc. and B.C.A. part-I is carried out at institution level which is monitored by Examination Committee of the institution. The mechanism for grievances of examination consists of two stages. If any student is not satisfied with the evaluation of their performance, students can apply for photocopy of the assessed answer-book. The institution provides photocopy of answer book to the students.

In the second stage, students may confirm possibility of change in marks by consulting respective subject expert. Then students can apply for revaluation of the performance by remitting fees to institution. The institution gets it assessed by appointing another examiner in the concerned subject. If there is any change in score, the report is send to University then it is corrected by University authority.

Internal examination committee looks after the complaints or grievances related to Internal Examination. The Principal monitors overall process by conducting periodical meeting with the Internal Examination Committee.

All grievances are therefore redressed with utmost care. The mechanism for examination related grievances is transparent, time-bound and efficient. The grievances at Institution level are solved within prescribed time and students are immediately intimated about their grievances.

File Description	Document
Any additional information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is also published on the website of institution. The academic calendar includes detailed plan of

Internal Examination. The academic calendar is divided into two Semesters.

The academic calendar includes information of courses for semester, commencement of the term, opening of classes, syllabus completion, dates of practical and theory examinations, list of holidays, number of working days and term end.

The institution prepares schedule for internal examination as per academic calendar well in advance and displays it on the notice board. The institution follows the structured evaluation pattern for the UG courses.

Generally Internal Examination is carried out twice in the year one in the month of September/ October and second in the month of February/March.

Departments are strictly adhered to academic schedule. Institution conducts the internal evaluations within the frame work of academic calendar.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

College runs B.A., B.Sc., B.Com. and B.C.A. programmes which includes 13 courses. The curriculum of these programmes is designed by Shivaji University. Along with this, college also offers Career Oriented Courses and Short Term Courses.

B. Sc. Programme creates theoretical and practical knowledge of science subjects to create awareness of scientific views in students, develop skill in practical work, experiments, laboratory instruments, etc. Students are expected to acquire the knowledge of natural phenomenon, conservation of natural recourses, Biodiversity, Environmental awareness.

B. A. programme helps to develop moral values, nationality & integrity, inspire students for social service, social science make students aware about fundamental rights & duties, social problems, develop personality & leadership among students, to inculcate sense of respects towards great national personalities, knowledge about surrounding weather, conservation of Earth, Human behavior, economics activities,& historical consciousness. We also Inculcate the beauty of Languages which was Explained by many important personalities like William Shakespeare, St. Dnyaneshwar, St. Tukaram ,Bhagwan Mahavir, and St. Kabir. Learning outcomes of Languages differ from language to language in mode of Communication like speaking, reading, writing etc.

B.Com. & B.C.A. programmes except to develop various Commercial, Financial, accounting and development scheme with current trends in IT as well as business management. It Make students aware

about nature and impact of new economic reform on Indian Economy. To impart basic accounting knowledge applicable in Business, Fundamental of insurance, knowledge of microeconomic theory, markets, firms, government policy ,resource analysis, nature ,functioning and issues related to money and banking. Develop the skills of entrepreneurial culture among the students by providing the theoretical inputs and the process of growth and development. It also makes students aware about Budget and Tax System. Students acquire competition skill in Commerce.

C.O.C Course and Short term courses are conducted in college .C.O.C Course are conducted of some subjects like English, Chemistry, Botany, Microbiology and Psychology. Short term courses are conducted of Computer Science, Geography, English, Marathi, Microbiology, Chemistry, Physics, Zoology, History and Botany.

Programme outcomes, Programme specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website of the institution www.mirajmahaviyalaya-miraj.org . The institution has maintained website which is regularly updated. Departmental profiles are displayed separately on website with details of courses offered by the department, their contents and outcomes. The faculty profiles including their specialization are also displayed on the website.

In addition to this the individual faculty members during their introductory lectures explain the POs, PSOs and COs, to the respective class and introduce students to the courses and programmes.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process of measuring programme outcomes is continuous and progressive throughout the year. Faculty members strive hard to access the performance of students not only for the academic activities but also for the co-curricular and extracurricular activities. Student participates and sometimes made to participate in various activities throughout the year. Faculty members observe the students participating in these activities very carefully and access them in these activities. The activities like cultural, NSS, Debate, Elocution Competition and like are organized with the help of students to access their capabilities like leadership, organizational technique, co-operation, respectfulness honesty etc. Students also participate in the activities organized by other institution. During these activities their social attitude and other qualities expecting them in Programme outcomes and Programme specific outcomes are tested. The sport department largely access all expected qualities by the Programme outcomes and Course outcomes on the field as well as off the field.

The academic performance of the students is continuously accessed by the faculty in class, laboratory,

tours and excursions, field visits, industrial visits etc. Tests are conducted frequently to access the Course outcomes for a short part of the syllabus. Terminal exam, Preliminary exam, Practical exam, surprised tests etc. are conducted to access Course outcomes periodically. Once the outcomes are observed and measured by the faculty members the inputs are conveyed to the respective person and suggestions are given to the respective students for the improvement. Sometimes these suggestions are given to entire class so that other students may get inspiration from that and improve themselves.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 82.39

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 248

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 301

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.7

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 322500

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0.75	0	0	2.47

File Description	Document
List of project and grant details	[View Document]
e-copies of the grant award letters for research projects sponsored by non-government	[View Document]

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.12

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 33

File Description	Document
Supporting document from Funding Agency	[View Document]
Funding agency website URL	[View Document]

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge

Response:

Staff is always encouraged to undertake research activities and to attend seminars, conferences and workshops so that faculty members get exposed to modern ideas and recent happenings in their respective subjects. Sometimes the ideas put forth by the faculty are discussed with other collogues and attempt is to materialize the idea. Faculty members are encouraged to undertake minor and major research projects to implement to work out their research ideas and environment is created by the faculty member in such a way that some students also get involved in these research projects. Faculty members along with students get involved in the research endeavor. Sometimes, faculty members represent their innovation in the competitions organized by university such as 'Avishkar' and other competitions held by other institutions. Institute provides facilities like Internet, Library and Laboratory and whenever necessary faculty members are deputed to attend conference, seminar and summer schools.

As such there is no established incubation centre. However the faculty members and students make an attempt to proliferate their ideas coming across during their discussion. Some faculty members undertake the ideas and try to materialize them. With the interested students such attempts have been made by departments of History and Geography. Students from Geography department have worked out the project on *'Resource survey of Laxmiwadi Village Tal. Miraj Dist. Sangli'*. The History Department has completed the research project entitled *'Indian freedom movement in Miraj City'* and it was published on 31st August on the occasion of Freedom Fighter Shri. R. P. (Anna)'s Death Anniversary and made available to public in our library. This department also completed the *'Women health survey of slum area in Zari Baag'* (Near Ambedkar Road in Miraj).

Nine faculty members are recognized as Ph. D. Guides under whom six students have been awarded their Ph. D. degree from Shivaji University, Kolhapur. Faculty members have published papers in National and International Seminars, Conferences. Faculty members have written books. Special effort has been made for development of research attitude in students and faculty by organizing seminars and workshops.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	
Any additional information	

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
Any additional information	

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.43

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	8	11	27	19

File Description	Document
List of research papers by title, author, department, name and year of publication	
Any additional information	

3.3.4 Number of books and chapters in edited volumes/books published and papers in

national/international conference proceedings per teacher during the last five years

Response: 3.45

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	15	30	22	40

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Along with curriculum, our institute makes efforts to conduct various extension activities to develop mutual understanding among teachers, students and society. It helps students understand the problems in society and inculcate social responsibility in them. One of these activities is "Visit to Home for Age" conducted jointly by students of NSS and final year students from all departments. Aim of these visits is to make students aware about problems of old age. Students also visit Late R. V.Bhide School, Pathak Orphanage, Miraj and Velankar Orphanage, Sangli to celebrate 'Rakshbandhan' with dumb, deaf and orphan children. Fruits and school items were distributed to these children.

Hemoglobin checkup camp is jointly organized by NSS, department of Microbiology and Zoology. The girls from college and women from village Kalambi take benefit of this camp. Lectures of experts are arranged for counseling of students and their parents. Girl students from NSS actively participate in 'Nirbhaya Campaign' conducted by Shivaji University. They also conduct a survey of education in girls from slum area in the city on the theme "Beti Bachao- Beti Padhao", Nirbhaya campaign rally and slogan competitions are also arranged. Our student Ms. Mujawar Heena Akram secured second prize at university level. A programme on 'Sexual Harassment prevention' and street plays on "Save girl-Save nation" are arranged. Rally and street play were arranged on Kopardi incidence. History department conducted a survey on health awareness among women in slum area. Three workshops namely "Leadership Development through NSS", "Social Commitment of NSS volunteers" and "Economical literacy and Cashless Transactions" were arranged. NSS students make efforts for voter awareness and help them for registration. Voter's registration awareness rally was arranged consecutively for last three years. Rally was arranged by the institution in order to help flood affected people in Kashmir (Year 2014) and fund

collected was handed over to District Collector. 'August Kranti rally' was arranged on the occasion of platinum jubilee year of Quit India Movement. Poster exhibitions and lectures on 'Sanvidhan' (Constitution) were conducted for students from corporation area on the occasion of 125th Birth Anniversary Year of "Dr. Babasaheb Ambedkar". A 'Sanvidhan'rally was also arranged on this occasion. The institution participated in" Swachha Bharat Abhiyan" and cleaned college campus and Dr. Ambedkar garden area.

In adopted village Kalambi from the last three years, the volunteers have planted 185 trees especially in 2 graveyards and schools. The volunteers take part in 'Gramswachhata'. 'Swachha Ghar-Swachha Parisar'competition was also conducted. Socio-economic survey of 429 families out of which 89 families from minority was conducted. Programmes such as Pulse–polio campaign, Hemoglobin checking for women, school girls and senior citizens, Eye checkup camp, yoga training for women and programme for 'Mahila Bachat Gat' were conducted. 21 toilets were constructed with the help of Zilha Parishad and Grampanchayat. Soil analysis of 161 farmers was done in collaboration with Rashtriy Chemical Fertilizers. Mud dams were constructed for water management. Lectures of eminent persons on Social issues were arranged in NSS camp at adopted village Kalambi.

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document]()
e-copy of the award letters	[View Document]()

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 39

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	9	5	9	8

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.32

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	2	6	5

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

training, research, etc during the last five years

Response: 9

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)
Copies of collaboration	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution was established in July 1993 and it is situated on 13552 Sq. meters land. The location of the institution is at the very heart of the city which is most convenient to the students from the Central Bus stand and Railway station. At present, there are in all ten classrooms and eight laboratories for different science subjects. These laboratories are well equipped with essential facilities such as Common Facility Centre room, Plant Tissue Culture laboratory and Dark room. The distribution of the infrastructure of the institution is shown below.

Sr. No.	Floors	Details of Infrastructure	
1	**Ground floor**	1) Office and Principal Cabin	2) Common Facility Centre
		3) Chemistry Laboratory 1 and 2	4) Room No. 1
		5)Microbiology Laboratory	6) Room No. 2
		7) Room No. 3	8) Ladies Common Room
		9) Staff Room	
2)	**First floor**	1) Consumer store	2) Room No. 4
		3) Mathematics and Statistics laboratory	4) Room No. 5
		5) Room No. 6	6) Room No. 7
		7) Room No. 8	8) Geography Department
		9) History Department	10) Room No. 9
		11) English Language Laboratory	12) Hindi Department
		13) Room No. 10	
3)	**Second floor**	1) Marathi Department	2)Computer Department &Laboratory
		3) Physics Dark Room	4) Physics Laboratory No. 1&2
		5) Zoology Laboratory	6) Botany Laboratory
		7) Plant Tissue Culture Laboratory	8) Prof. V.B. Paraddi Library

In the campus we have Ladies Hostel facility, having capacity to accommodate 63 girl students. Built-up area of its ground floor is 478.44 Sq. m. First floor and second floor each has built up area of 468.91Sq.m. The institution has one central hall with ICT facility for the seminar and various programmes. The classrooms and laboratories are not only as per the norms of Shivaji University, Kolhapur but also cater to the needs of students. Laboratories are designed from the point of view of natural light and ventilation. To keep pace with the academic growth, modernization and as per the demand of the Heads of concerned departments; viz. Chemistry, Microbiology, and Physics laboratories are extended by providing optimum space. Essential modifications and renovations have been made in them. The Department of Botany has developed a shade net facility. Laboratories are provided with fire extinguishers. For vigilance and safety of campus, the institution has installed C.C.T.V. facility. Different computing equipments, such as scanners, photocopier machines, Duplo, biometric machine, essential softwares for office are installed for the effective administration. As per the requirements, the institution provides essential modern laboratory equipments. For the pure water, two water coolers are made available to the students. Vermicomposting plant is also developed in the campus. In the year 2016-17, the institution gave foremost priority for the completion of construction work of central library. Expenditure incurred for the central library was of Rs.3329009/-. On 18th September 2017, the central library was shifted to the more spacious building and it has the capacity to accommodate 200 students in the reading hall. RO water purifiers are made available in the laboratories of Botany, Microbiology and Chemistry subjects.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Basketball is known as exclusive and special game of our institution. Our former student **Mr.Sambhaji Kadam** was the captain of *Indian Basketball team.* At the same time many Basketball players have excelled at interuniversity and national level competitions. The institution has developed *Trimix Basketball Court* in the year 2014-15 under the "**Development of Sports Infrastructure and Equipment**" scheme of UGC within XIth plan. The cost incurred for the Trimix Basketball court is ? 6, 60,792.00. College students use the Basketball court throughout the day and in the evening time sportspersons and children from Miraj town and nearby villages take advantage of this basketball court. Flood light system for the Basketball court is also made available. Outdoor games such as baseball, kho-kho, kabaddi and volleyball are played on the available open space. For other outdoor games such as athletics, cricket and softball, District Sports Complex ground and the ground of Sanjay Bhokare Institute of Technology, Miraj is used by our students. The institution has developed a linkage with the District Sports Complex Office. The institution seeks permission from respective sports bodies to get facilities for the outdoor games. The institution has developed a gymnasium facility. The equipments in *Gym* have been purchased through "**Non-expendable Sports Equipment**" scheme of UGC. Total cost incurred on these modern equipments is ? **507918.** At present the institution has no indoor and Yoga Centre facilities, but the construction of indoor court is in progress and the work has been completed up to plinth level.

At the same time, our institution also provides sports services to our adjacent college, school and Sports

Organization. For example, our Basketball court is used by Gulabrao Patil Homeopathic College, Miraj, Cambridge School, Miraj and District Sports Office as and when required. Though we do not have independent Yoga Centre, every year institution celebrates *'International Yoga Day*' on 21st June. In the academic year 2017-18, special Yoga training camp of 15 days duration was organized from 15th June 2017 to 1st July 2017. Faculty and support staff actively participated in it.

Cultural activities are performed on the open stage of the college. As per the requirement, programmes are performed in General Hall (Room-9). The institution incessantly motivates and plays pivotal role that students should actively participate in different events of district level and central level Youth festival organized by the University every year. The institution provides essential facilities such as instruments, equipments etc. for these events. Experts in concerned field are invited for guidance on such occasions.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 63.64

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
15	23	8	14	10

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The Library service is partially automated using computer system.
- The Library uses *"Vidyasagar-Library Management Software"* developed by Easy and Useful Pvt. Ltd., Kolhapur. **(http://www.easyanduseful.com/vidyasagar.aspx)**
- This software is used for the daily transaction of the books. The software is available on the website.(www.shikshan.net).
- The software comprises the system of accession and catalogues of all types of books, periodicals, e-media, newspapers, project reports,online journals, etc. The work of library becomes easy and feasible because of the Library Management software.
- Web-OPAC makes it easy to search any book, periodical from a huge collection of twelve lakh books of 50+colleges, who are also using Web **OPAC** system. These books are read either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library.
- The library uses *Unicode software* which is used for data entry.
- The library has no independent website. However, all the relevant information and updates of library are occasionally uploaded on the institutional website.
- The library has subscribed a membership of **INFLIBNET** which provides access to e-resources of **6000+ e-journals and 31,35000+ e-books**.
- For in-house and remote access of e-publications, service is made available through N-List **INFLIBNET** system.
- Almost all departments are connected with the Internet facility.

- Free access to e-books is also available through *e-sahitya, National Digital Library(NDL)*.
- New arrivals and newly published books are displayed on special display rack for students and faculty to get ready reference and information.
- Library provides new syllabi copies in the form of hard copy to faculty as well as students. Even softcopies of these syllabi are provided on demand.

Sr. No	Name of the Software automation	Details of software	
1	ILMS Software for automation	Since 2009 Vidyasagar Library online software http://www.easyanduseful.com/vidyasagar.aspx	
2	Version of ILMS Software	1.1	
3	Status of automation	Partially automated	
4	Electronic Resources Management package for E-Resources In	Available through N-LIST INFLIBNET	

	House or remote access to E-Publication		
5	OPAC (Online Public Access Catalogue)	OPAC is available for users on Library Vidya - Library Management Software	
6	Library Website	No, but separate web page available on co Website: www.miraj -mahavidyalaya.org	
7	Internet bandwidth speed	>50 MBPS	
8	Participation in resources sharing networks or consortia	Member of N-LIST INFLIBNET	

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

It is prestigious and proud matter for us, that our library has a very rich treasure of rare books. In our library more than 1500 rare books in English language and literature are available. These books were published before 1950 and today it is seen that almost all of them are out of print. These books are donated to our library by a veteran English scholar Prof. V. B. Paraddi. We are very much grateful to him for donation of these rare and valuable books. Our library is named after him for his benevolent and kind help to our institution. All these books are maintained safely. These books have proved very precious and important from the research point of view.

ACCESSION REGISTER

Sr.No.	Name of Rare Book	Name of the Publisher	Name of the Author	Number of copies	Year of Pul
1	Essays on Addison:byMacaulay and Thackeray	Oxford At the University press .	*Hadow G.E	1	1916
2	Joseph Addison:Coverley Papers from The Spectator	Macmillan India Ltd. Madras.	*Delight on K.	1	1985
3	Dryden:Poetry and Prose with Essays by Congreve,Johnson,Scott&others	Oxford at the Clanrendon Press.	*Smith Devid Nichol	1	1925
4	FrancisBacon: Selection with Essays by Macaulay and Gardiner S.R.	Oxford at the Clanrendon Press.	*P.E. &E.F.	1	0
5	Bacon's Essays	Macmillan India, ltd.	*Selby F.G.	1	1985

		Madras			
6	A Mirror of Modern life :A selections of twentieth century prose	Macmillan India, ltd. Madras	*Manuel M.	1	1963
7	John Milton :Areopagitica	Macmillan India, ltd. Madras	Seturaman V.S.	1	1986
8	Areopagitica	Macmillan India, ltd. Madras	Milton	1	0
9	Charles Lamb :Essays of Elia	J.M.Dent& sons Ltd London	Geoffrey Jillotson	1	1964
10	Sartor Resartus:Thomas Carlyle	J.M.Dent& sons ltd London	Tsrael Gollancz	1	1906
11	Twenty century Prose 1940-1960	Longman Publisher, New Delhi	*Ward A.C.	1	1962
12	Practice your English:A collection of prose Drama& verse with exercise	Longman Publisher, New Delhi	*Thorley G.C.	1	1965
13	You said It :6	India book house Bombay	Laxman R.K.	1	1989
14	Science smiles	India book house Bombay	Laxman R.K.	1	1990
15	A Text book of Linguistics and Language Teaching	Doaba house 1688 NaiSadak,Delhi	Murthy Rama V.	1	1980
16	To Teach Yourself :History of English Literature: The Victorian age (1830-1880) Vol.-V	The English Universities Press, London	*Peter Westland	1	1950
17	English Literature: Chaucer to Bernard Shaw	Longman Publisher, New Delhi	Ward A.C.	1	1958
18	Joseph Andrews	Longman Publisher, New Delhi	Fielding Henry	1	1967
19	The Vicar of Wakefield	Dent and sons London	Goldsmith Oliver	1	0
20	Sense And Sensibility	Macmillan & co Ltd St. Martin's street London	Austen Jane	1	1926
21	Road to Nationalism	S.Chand&CompanyPvt.Ltd .7361,Ramnager New Delhi 110055	Ramamurthy S.	1	1978
22	Selections Mathew Arnolds Poetry	Methuen and Co., Delhi	*Ralph E.C.	1	1928
23	Mathew Arnold: Selected Poems and Prose	Oxford At the University Press .	*Watt F.W.	1	1964
24	The Prelude : poem by William Wordsworth	Macmillan & Co Ltd .London	*Groom Bernard	1	1961

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.16

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.31	1.17	0.98	1.20	0.91

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.11

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 67

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The use of IT facilities now a days has become inevitable. In order to cope with modern technology, our institution has taken every step and foremost measures. The institution has developed its own mechanism for the up-gradation of IT infrastructure. The processes of administration, communication and teaching-learning are, not totally, but partially computerized. Computers initially purchased were of lower configuration and locally assembled. However, the recent machines purchased are branded and are of higher configuration. By and large, equipments being used in IT facility are maintained in a systematic way. For this purpose, a qualified hardware personnel is appointed to take care of computers, L.C.D projectors, printers, copiers, inverters, etc. In addition to this, the software used in library and office have an annual maintenance contract (AMC) and these software are upgraded and maintained by the concerned personnel. In Computer Science laboratory and office Wi-Fi facility has been provided where the routers are installed. Since the last 5 to 6 years, the computers purchased were uploaded with pirated operating system. However, in order to upgrade them, license copies of Windows Operating System have been purchased. Due to constant use of internet facility, the system gets infected with viruses. It needs to be removed from system for which it is essential to upload antivirus for every machine regularly. A separate register has been maintained for the purchase and installation of antivirus software. Due to power grid, there is frequent load shedding and hence machines need a power backup which is supplied through UPS and inverters. The institution replaces the old outdated batteries by newer ones in order to have constant and uninterrupted power supply. In this way, the institution tries to update and maintain the various components used in the IT facilities. Institution has four lines of BSNL internet connection which include examination section, office, library and computer laboratory. All departments are connected with the internet connection. The office, library, students and faculty make optimum use of these facilities to keep themselves updated in their respective field of knowledge. The office and departments are networked through LAN facility. Provision has been made in the annual budget for the annual maintenance of IT infrastructure. Faculty always strives for innovative resources from respective websites, web links and YouTube to make teaching–learning more effective. English Language Laboratory, Department of Geography, Department of Computer Science, Department of Chemistry and ICT classroom are all well-equipped with Computer and LCD projector system. Department of English provides facility of Language Lab equipped with 25 modules by ETNL software Chennai.

File Description	Document
Link for Additional Information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 799:57

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: >=50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 12.54

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.95	4.95	5.30	1.67	1.15

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)
Any additional information	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution provides better facilities of infrastructure, such as spacious library, separate and spacious reading room, laboratories, spacious classrooms, toilets, ladies room and a seminar hall. The institution has established systems and procedures for the maintenance and utilization of the facilities.

Academic and Support facilities: For effective administration the institution has constituted and established hierarchal systems and mechanisms. Office administration is fully computerized by providing Office Automation software. Periodic maintenance of these things is done by the contract personnel.

Library: Library committee recommends for purchase of text books, reference books, Renewal and new periodical subscription. These recommendations are forwarded to LMC/CDC for final sanction. Library also seeks permission for expenses on binding of the old and rare books. *Local Managing Committee /College Development Committee* is known as the apex body to give all sanctions to finance related matters. The staff of the library consists of a Librarian, a clerk and four Lab Attendants, who look after the daily transaction of books, periodicals, and keep the library clean and neat. The Librarian monitors all the activities of the library and tries to update the library. Supporting staff of the library preserves periodicals in the form of book binding for ready references.

Laboratories: Daily maintenance of the laboratories is done by the technical staff of the respective departments. There are four Lab Assistants and fourteen Lab Attendants appointed. All laboratories are busy for the whole day (office working hours). Duties of supporting staff have been assigned in shifts as per the practical time table and they are also deputed for workshops to keep them update for instrumentation. *Institution and Management never compromise with quality and gives foremost priority for good quality.* Regular maintenance of LPG gas fitting, exchange of burners, and gas rubber pipes is done by the technical staff.

Infrastructure: Institute has developed its own mechanisms for maintenance and upkeep of infrastructure facility. Maintenance of genset, cleaning of toilets, bathrooms garden shade net and vermi-composting are also outsourced. Institute provides infrastructure to Government for conducting entrance and competitive examinations. For optimum use of infrastructure the time table is divided into two sessions.

Sport Services: The maintenance of Basketball court and other grounds is done under the supervision of Gymkhana committee. There is provision of separate budget for different sports activities as recommended by Gymkhana committee. Gymkhana committee and Physical Director organize Zonal, Inter-zonal and Annual sports competitions. Necessary preparations for these competitions are done through supporting staff. The purchase committee orders sports materials by taking into consideration lowest quotations and quality.

Purchase Committee: To supervise the services and the facilities, the purchase committee is constituted at the college level. The committee takes an annual review of the expenditure on these facilities in the meetings of the purchase committee. The priorities are fixed while the important decisions are referred to LMC/CDC meetings. After receiving permission from LMC/CDC, the purchase or maintenance expenses are utilized as per the predetermined procedures.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 17.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
146	240	225	237	255

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 6.54

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
136	121	71	53	57

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 5.81

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	69	73	77	106

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 10.08

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
315	99	73	106	95

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.91

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	25	34	67	71

File Description	Document
Details of student placement during the last five years	<u>View Document</u>
Any additional information	<u>View Document</u>

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 22.93

5.2.2.1 Number of outgoing students progressing to higher education

Response: 72

File Description	Document
Details of student progression to higher education	<u>View Document</u>
Any additional information	<u>View Document</u>

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 36.07

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	2	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	5	3	17

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	0	3	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

As per the Maharashtra University Act 1994, Article 40. (1), Student Council is established every year in the institution. During the last five years formation of Student Council was as follows.

Student Council was totally constituted on Academic performance of student's representatives in the previous year. Students were also nominated from N.S.S, N.C.C, Sports and Cultural activities. Principal of Institute had power to nominate two girl students on Students Council. However, Maharashtra Public University Act 2016 has amended drastically the procedure of formation of Student Council. Direct Class

wise elections have been introduced from the year 2018-19.

Student Council plays an important role in academic as well as administrative decisions.

- It has been observed since last five years that college organizes only Annual Prize Distribution Ceremony. But every year the members of Student Council demand organization of Annual Social Function. Most part of this activity is controlled, governed and organized by students themselves.
- As per new University Act Article 97 there is College Development Committee (CDC) is constituted by Institution. Secretary of Student Council is one of the members of this committee. He takes active participation in deliberation of the committee meeting in academic and administrative decisions.
- In the formation of Internal Quality Assurance Committee student representative is nominated as a member by Principal.
- The representatives from Student Council usually give suggestions in the organization of various sports and other academic events and are given due representation as volunteers. This helps the administrationin smooth organization of various events such as Annual Sports, Shivaji UniversityZonal and InterzonalSports andLead College Workshops etc.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 12

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	13	14	10	11

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)
Any additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our institution was established in 1993 to impart traditional education to the students from drought prone area of Miraj tehsil. Basically most of the students passed out from the institution have joined their agriculture as a source of income. Some of the alumni are well spread over the different organizations including private as well as government sectors. By considering the age of institution our alumni association is strong as well as active. We have the registered Alumni Association which meets regularly in the academic year. As per the convenience of the alumni get-together is arranged and they are requested to discuss among themselves regarding the development of institution. Unfortunately, our alumni could not generate voluminous corpus and hence the financial support by the alumni is negligible.

On the other hand, some aluminous have contributed in non-financial matters to a considerable extent. Some of our alumni are working in the stage performance and other related activities, for e.g. Choreography, Music, Drama, Sports etc. We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the yearly sports event, a national player who is our alumnus is invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career.

Some departments invite their outstanding alumni for interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The institution has well defined vision and mission which is reflected in the governance.

Vision: "To make the institute a leading centre by imparting quality education with special emphasis on overall development of students".

Mission: "We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up to the sustainable level with the help of advanced technologies".

The college is governed by Yashwant Shikshan Sanstha, Sangli (Kupwad). The top management comprising of Board of Trustees, Governing Committee and Managing Committee prepares a road map and general guidelines for quality policy in order to create learning environment. The institute is keen on grooming leadership at various levels such as College Development Committee, The Principal, Vice-Principals, Heads of Departments, and Co-ordinators of various committees and Student Council. All these leaders contribute in executing the policy and plans in an effective manner. IQAC prepares academic calendar every year to highlight academic, curricular, co-curricular and extra-curricular activities to be organized throughout the year. The Principal holds meetings with the heads, faculty, student council and various committees to ensure effective execution of activities. He always tries to get the faculty, students and other stakeholders involved in academic and administrative improvement of the college. He monitors and ensures overall performance of the faculty and students through IQAC. The college encourages faculty to update their knowledge by deputing them for Orientation, Refresher courses, Seminars, Conferences and workshops. Along with this, management is very keen in providing infrastructural facilities, well equipped laboratories, enriched library and modern technology. Efforts are made by the governance to give quality education to students who mainly come from rural area. Guest lectures are arranged for overall development of student's personality. Career Oriented Courses in Biotechnology, English Communication Skills, Plant Tissue Culture, Information Technology, Hospital Waste Management and Applied Psychology help students to enhance their knowledge. Along with this, programmes such as *"Beti Bachao Beti Padhao"*, "Minority Community Awareness Programme" for students, Competitive Examination Guidance Centre and various activities and competitions conducted by Gymkhana department, Library Committee, Cultural Committee, Debate, Elocution and Essay Competition Committee, Literary Association Committee and Discipline Committee also help students to foster global competencies and inculcate moral values among students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

College has adopted *democratic and decentralized* governance policy. The Management appoints Principal, Vice-Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Government of Maharashtra and UGC, New Delhi. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by the administrative authority every academic year. Office administration is monitored and governed by office superintendant under the supervision of Principal. The Principal regularly communicates with management about various activities conducted on the campus.

College is committed to promote culture of participative management. The Principal, Vice-Principals, Coordinator of IQAC and Office Superintendent shoulder responsibility of academic and administrative leadership of college. Principal holds meetings with Student Council to discuss issues related with activities such as Discipline, Attendance, Annual sports, Annual Prize Distribution and Curricular and Co-curricular activities.

Case Study:

Library is one of the significant features of college and is a source of knowledge. There was a long demand by students and parents that there should be a separate hall for library with expansion of reading room for students as well as staff and considering increasing number of students and suggestions from parents, it was decided to construct separate hall for library. A resolution was made in the meeting of Local Management Committee and it was sanctioned by members of the committee. The Building Committee took necessary action for the construction and required infrastructure facility in the library. The budget was put forth in the meeting of Building Committee and proposal was sent to Management for final approval. After receiving approval from management, actual construction was started and completed within a short span of time. The old library was then shifted in the newly constructed hall and was named after Prof. V. B. Paraddi Library. Reading room was expanded with seating capacity of 200 students. Separate reading room with internet facility has been made available for staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Considering the needs of learners, suggestions by parents, alumni and Higher Education policies of the nation, college has prepared perspective plan for its overall development. The aspects considered for inclusion in the perspective plan are as follows:

- Commerce faculty
- Additional building
- Indoor Gym
- Recreation Hall for students
- New Library
- Digital class room
- Basket Ball Court
- Internal Road
- Laboratory for Statistics and Mathematics
- Extension of Physics, Chemistry and Microbiology Laboratory
- Plant Tissue Culture and Psychology Laboratory
- Post-Graduate Courses
- Short Term Courses in various disciplines
- New Career Oriented Courses

College has well defined and unique quality policy framed by Management, Principal and LMC/CDC. The policy orients towards achieving goals of institution. It has been making sincere efforts to deploy perspective plan in order to make infrastructure and learning resources available to students.

Activity successfully completed:

The institution was established in July 1993. We impart traditional education to students from drought prone area especially Miraj Tehsil. The initial permission for the institution was for Arts, Commerce and Science faculty. However after couple of years the enrollment of Commerce faculty decreased considerably and Management has to close down Commerce faculty. After establishment and considerable increase in strength of students, it was realized by the Management that there is demand both from parent and students for Commerce faculty. During the second cycle of Accreditation, the peer team also emphasized on need of Commerce faculty. Taking these facts into account, while preparing perspective plan priority was given to start Commerce faculty.

Resolution was made in LMC/CDC to begin Commerce faculty either on Grant –in-Aid or self financed level. As per the resolution a proposal was forwarded to State Government of Maharashtra through Shivaji University in the year 2016. A primary visit of the committee was arranged by Shivaji University to inspect the facilities available. The committee positively recommended our proposal and after receiving the consent from State Government, University gave us permission to enroll students in B. Com part I in the academic year 2016-17. In the next academic year University also approved the enrollment and with the permission of University, enrollment of students for B.Com.Part II in the academic year 2017-18 was made.

In this way, long awaited need of Commerce faculty was fulfilled by strategic planning and successfully implementing the plan by the institution and a new avenue of Commerce faculty to desirous students has been opened.

File Description	Document
Any additional information	<u>View Document</u>
Strategic Plan and deployment documents on the website	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Yashwant Shikshan Sanstha is parent body of the college. There are three administrative bodies for smooth functioning of Management: 1) Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

The Local Management Committee (constituted as per Maharashtra University Act 1994 up to 2016) /College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of institution advises Principal on academic and other activities for quality education.

The Principal is the academic and administrative head and is In-Charge of all the activities conducted in college. The Vice-Principals and Heads of departments assistPrincipal in academic and administrative activities. Office administration looks after the matters related to admission, eligibility and examination. Various committees formed by the Principal help in monitoring and facilitating the activities organized in college.

Administrative Committees:

1. Planning Board
2. Library Committee
3. Gymkhana Committee
4. Building Committee
5. Internal Complaints Committee
6. Anti-Ragging committee
7. Purchase Committee
8. Standing Committee
9. Student Council
10. Discipline Committee
11. Admission Committee

12. Time Table Committee.

Academic & Co-Curricular Committees:

1. Staff Academy
2. Magazine Committee
3. Internal Evaluation Committee
4. Science Forum
5. Competitive examination and Career Guidance Cell
6. NSS Committee
7. IQAC
8. Grievance Redressal Committee
9. Publicity Committee
10. Placement Cell
11. Research Advisory Committee
12. Ladies Welfare Committee

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in **Maharashtra Public University Act 2016**, rules and regulations of *UGC and Statutes of Shivaji University* for service rules, recruitment, promotional policies and grievance redressal.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

College has formed various committees which are efficiently working under the guidance of Principal and IQAC. Regular meetings of these committees are conducted to discuss various issues and take decisions on it. The minutes of meetings are maintained by the committee and efforts are made to implement resolutions of various bodies/cells/committees.

Local Management Committee/College Development Committee: The Committee is constituted as per Maharashtra Public University Act 2017 under section 97. Management advises the committee on academic and infrastructural development. During the last five years, committee made various resolutions for overall development of college. Construction of additional building, separate department for Statistics and Mathematics, Ladies room, Refractory (Canteen), Expansion of library, Pedestrian road in campus are some of the results of resolutions made by the committee.

Gymkhana Committee : The committee has been working for all round development of sports persons from the year of establishment. During the last five years various activities/ tournaments are conducted to develop skills required for sportspersons. Gymkhana department regularly conducts exercise for sports persons and students of college to improve their skills in various sports events.

Cultural Committee : The committee is working for students to give them platform in exploring inner qualities and develop their personality. During the last five years, various activities were arranged by the committee:

1. Debate on social issue, " *Nirbhaya incident*".
2. Swa Spandan Lekhan Vachan Koushalya activity.
3. Celebration of International Literacy Day.
4. Preparation of slogans on Literacy on the occasion of celebration of Hindi Din
5. Rangoli Competition.
6. Competition on "Reciting of poem, Essay writing and Elocution".
7. Presentation of street play - (Ghadlo Bighadlo) on social issue, " Problem of old age".
8. Slogan Competition on Literacy and Old Age.
9. Celebration of "Vachan Prerana Din (Inspiration Day for Reading).
10. Deshbhakti Jagar Abhiyan (Patriotism Awareness Campaign).
11. Organization of Prabodhan Manch
12. Presentation of Script, "Raise Your Voice" on Social Problem –Kopardi incident.
13. Organization of "Pradnyankur Vidyharthi Sahitya Sammelan".
14. Participation of fifty students in "Save Girl,Educate Girl Campaign" at Shivaji University, Kolhapur. Three students have won the prizes.

Library Committee: Library is at the centre of educational institute to enrich students' knowledge. The institution has enriched library with almost all infrastructure facilities and updated technology. It has formed library committee which has been making continuous efforts to provide maximum facilities to students. The activities conducted during the last five years are :

- Birth Anniversary of Dr. Rangnathan is celebrated every year by organizing Poster Exhibition and

  Book Exhibition.
  - Book Exhibition on "450th Death Anniversary of William Shakespeare".
  - Orientation Programme on "Effective use of Library".
  - Poster presentation on Health.
  - Poster presentation on R. K. Laxman's Cartoons.
  - Book Exhibition arranged on Independence Day and on the occasion of Dr. A.P.J. Abdul Kalam's Birth Anniversary.
  - Book Exhibition on Birth Anniversary of William Shakespeare.
  - Book Exhibition on "Literature of Islalm Religion".
  - Distributors' Book Exhibition.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching as well as non-teaching staff which are as follows:

  - Yashwant Employees Co-operative Society is working for financial support of teaching and non-teaching staff. The members of the society (Both teaching and non teaching staff) can avail loan up to Rupees three lakh. In addition to this, emergency loan up to Rs.25000/- is also made available to them.
  - College has Staff Welfare Committee which helps faculty members (teaching and non teaching) with financial support at the time of medical treatment in serious diseases.
  - The committee also appreciates academic achievement and professional development of faculty members. They are felicitated by the committee when they achieve success.
  - Accidental insurance scheme introduced by Shivaji University is employed for teaching and non-teaching.
  - Medical Bill Reimbursement Scheme is also available.
  - Health Centre in collaboration with Wanless Hospital, Miraj.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.24

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	3	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	2	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)
Any additional information	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 10.91

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	5	3	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

College follows "Performance Based Assessment System" prescribed by UGC in its regulations of June 2009. Shivaji University has developed Academic Performance Indicator (API-30th June 2010 Notification) which is based on "Performance Based Assessment System" (PBAS) developed by UGC. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year. The IQAC plays a significant role in reviewing organization and implementation of various academic and other activities in the deliberation of IQAC meetings. Conveners deputed by Principal to organize curricular, co-curricular and extra-curricular activities submit their reports to Principal at the end of every academic year. These reports are published in Yashwant magazine. In addition to this, since the result of a particular subject is an indicator to evaluate the performance of faculty, subject wise result analysis is done at departmental level immediately after results are declared. Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. Performance of non-teaching is evaluated on the basis of the Confidential Report.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

External audit of college is done regularly by external expert (Chartered Accountant – Mr. Pomaje D.D.).

During the last five years, the external audit has been done and observations in audit are taken into consideration to settle audit objections. Chartered Accountant thoroughly checks receipts every six month. Phone register is maintained in Office, Library, Central Assessment Programme Centre (CAP) and Bachelor of Computer Application (BCA). Register for stationary has been maintained from the last three years. Verification of Dead Stock is done at the end of the year. The college authority will strictly observe that all payment exceeding Rs. 500/- are made only cross amount cheque/banking channel. The institution ensures that the observations in audit will be settled from onwards and will see that there will be no lacunas in the years to come.

The observations in the audit done in the year 2018 are as follows:

The college authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount cheque/banking channel and no payment be madein cash as a rule.
Following Registers are not maintained by the college.   1. Telephone Register   2.Scrap Register
Sanction orders of students' scholarships are not available for audit.
Tuition Fees received from students have been credited to Rajarambapu Sahakari Bank Ltd., Miraj Branch Current Account No 11 and has been spend for college expenses. College should seek guidance from concerned Government authority for incurring expenses form tuition fees received from students.
It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases/incur expenses directly from supplier of goods/services.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As our institution has been granted permission to impart traditional education rather than professional courses, the fees received by students is at the tune of lowest level. The only self supporting programme run by institution is Bachelor of Computer Application. Hence the amount of funds generated every year is very low. However we have very accurate planning of the resources and whatever fund is generated is utilized very carefully. At the end of financial year budget is prepared based on previous year income expenditure. The budget is prepared and put forth before management for its approval. The salary received from government is as it is transferred regularly to the account of respective staff. Non salary grant has been questioned by state government and still pending with the government itself. The fee is collected in the name of university heads. For e.g. Pro-rata, N.S.S, Affiliation, Insurance, Ashwamedh etc. are directly transferred to University account. The remaining fee such as Magazine, Gymkhana, Library fee etc. is retained by the institution. Development as well as maintenance is incurred through these funds. Hence it needs accurate planning to mobilize these funds wisely.

As the surplus fund need to be utilized to develop infrastructure, Management takes keen interest in development of infrastructure by contributing from its own sources. Thus, for infrastructure development funds are utilized not only by the institution but management also transfers funds to institution. Yearly maintenance of library, laboratory is done through the fees collected annually.

Institution always tries to utilize funds optimally. Hence though funds generated are scanty, regular maintenance and development of projects are balanced by the institution.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) has significant role in institutionalizing the quality assurance strategies and process. The cell prepares action plan at the beginning of the academic year and conducts various programmes for quality assurance focusing on quality parameters identified by NAAC.

The two practices institutionalized as a result of IQAC initiatives are as follows:

1. Organization of National Seminar:

Teaching and Learning are two significant aspects in higher education and research plays a key role in

improving quality of teaching and learning in higher education. The IQAC consistently takes initiative to improve quality of teaching and learning and research. A proposal of National Seminar on "Role of Research in Improvement of Quality of Teaching and Learning in Higher Education" was sent to UGC, New Delhi.The proposal was sanctioned by UGC and the seminar was conducted on 9th and 10th October 2015. The experts from all faculties were invited to attend the seminar. 124 delegates from Maharashtra, Goa and Karnataka participated in the seminar and 40 delegates presented their research papers in the seminar. The edited papers have been published in the Proceedings having ISBN. The teachers from Jr. Faculty also participated in the seminar.

2. Organization of Sangli Zonal Athletics Meet Men Women:

Gymkhana Committee has been working for all-round development of sports persons from the year of establishment. During the last five years various activities, tournaments were conducted to develop skills required for sports persons. Department of Gymkhana regularly conducts exercise/practice for sports persons and students of college to improve their skills in various sports events. The achievements of Gymkhana department are pride of our institution which has been appreciated by peer team at the time of 1st and 2nd cycle of Accreditation. In addition to this, Zonal, Interzonal tournaments were conducted during the last five years. In the academic year 2017-18, Sangli Zonal Athletics Meet Men Women was conducted at Sangli District Sports Complex though the institution suffered from ground facility and Athletics track. More than 700 sports persons participated from affiliated college of Shivaji University.

2) Average number of sports and cultural activities/	
competitions organized at the institution level per year: 5	
Year	Name of Activity
	Sports
2013-14	1. Interzonal Softball Women Tournament
	2. Sangli Zonal Baseball Men Tournament
	3. Sangli Zonal Baseball Women Tournament
	4. Physical Fitness Camp
2014-15	1. Sangli Zonal Basketball Men Tournament
	2. Interzonal Basketball Women Tournament
	3. Annual Sports
	4. Basketball Training Camp
2015-16	1. First International Yoga Day
	2. National Sports Day
	3. Sangli Zonal Basketball Men Tournament
	4. Interzonal Basketball Men Tournament
	5. Annual Sports
	6. Sangli Zonal Baseball Men Tournament
	7. Sangli Zonal Baseball Women Tournament

2016-17	1. Second International Yoga Day
	2. National Sports Day
	3. Sangli Zonal Basketball Men Tournament
	4. Annual Sports
2017-18	1. Third International Yoga Day
	2. National Sports Day
	3. Sangli Zonal Athletic Meet Men & Women
	4. Annual Sports
	5. Summer Football Women Camp

File Description	Document
Any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution has definite mechanism to review its teaching learning process, structures and methodologies of operations and learning outcomes.

1. The IQAC prepares annual plan at the beginning of the year and teachers are instructed to prepare subject wise year plan. This includes teaching, curricular, co-curricular and extra-curricular activities. An oral review of all these activities is taken and teachers are instructed to submit their report to IQAC. In the second term, the faculty conducts various activities as per the yearly plan submitted to IQAC. The IQAC also encourages faculty to use ICT facilities to make teaching, learning process more effective. Experts are also invited by departments to enhance knowledge of students. Along with this study tours, industrial visits are also arranged. Parent meet, Alumni meet and feed back by students also help the institution to review teaching learning process, methodology of operations and learning outcomes.

2. The college has also formed various committees to conduct programmes throughout the year. The IQAC instructs Conveners of various committees to prepare plan of action to be implemented throughout the year. The conveners and members of the committees work as per plan of action and conduct various programmes. A review of these programmes is taken by IQAC. At the beginning of the term, meetings are conducted to arrange programmes mentioned in the plan of action. A report of all these programmes is submitted to IQAC at the end of the second term. The review of programmes implemented throughout the year isreflected in AQAR submitted to NAAC.

File Description	Document
Any additional information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

Quality initiatives taken after 2nd cycle of Accreditation:

1. The Department of Chemistry conducted remedial classes for slow learners. Along with this Department of Marathi also conducted "Marathi language skill and Personality Development class" for students.
2. Major Research Proposals were submitted to UGC, New Delhi. one by Dr. V.V. Chougule and another by Prof. S.N.Kamble to Department of Science and Technology; Government of India, New Delhi. Four Minor Research Proposals were also submitted by Dr. S. B. Gaikwad, Prof. M. V. Patil, Dr. Mrs. S. P. Patil and Dr. Mrs. U. M. Chavan. These proposals are funded by UGC, New Delhi.
3. Internal Quality Assurance Cell (IQAC) is working as per the core values of NAAC.
4. Competitive Examination Guidance Cell is working for career guidance. Along with this the institution is running "Career Oriented Course in Applied Psychology" for personality development of students.
5. The institution started faculty of Commerce from the year 2016-17.
6. 143 students were enrolled in B. Com. Part I and 76 students were enrolled in B. Com. Part II in the subsequent year. The enrollment for B.Com Part III is in process for the academic year 2018-19. Required staff has been recruited.
7. The Department of English, Geography, History, Microbiology and Chemistry established academic and industrial linkage for improvement of teaching and research. Along with this college has also linkage with Institute of Environment Sciences, Sangli.
8. Construction of additional building and separate hall for library was completed and library was shifted in the newly constructed hall. Department of English and Hindi were also shifted in newly constructed building. Separate laboratories for Department of Statistics, Mathematics, Applied Psychology and Plant Tissue Culture were made available.
9. The Department of Microbiology and Chemistry conduct industrial visits. Students of all departments and faculty visit Home for Age, Kupwad and try to understand problems of old age.
10. The faculty of all departments uses ICT facilities in teaching. Most of the departments have computer with internet facility. LCD Projectors are also available in some departments which are used in teaching.
11. Four seminars were organized by institution. The Department of History and Internal Quality Assurance Cell (IQAC) organized national seminar on "Contemporary Maharashtra: Movement and Approach" and "Role of Research in improvement of Quality of Teaching and Learning in Higher Education" respectively.

File Description	Document
Any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 27

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
  1.Safety and Security
  2.Counselling
  3.Common Room

Response:

Safety and Security:

Our institute is located at the heart of city. Parents are keen for selecting our institution especially for the admission of girl students towards our institution. It is interesting thing that most of the Muslim parents opt admitting their girls in our institution. We pay a serious concern towards all girls regarding their safety, health, common facilities such as toilet and their special need. It is because of this preference of the girls towards our institution is ever increased.

For safety and security of the students, college has established Anti-ragging and Curbing cell as well as Internal Complaint Committee as per the provisions of university statute. College organizes "Legal Aid Camp" regarding women laws and rights. In value based education system, we try to make aware the girl students about their fundamental rights as well as Laws regarding domestic violence and sexual harassment at work place. The college has formed cell for prevention of sexual harassment, which is empowered for

counseling girls. Various activities are regularly organized by this cell. The department of political Science arranges various programs on Indian constitution, gender equality. In our college, gender ratio shows surplus number of boys. We organize 'Beti Bachav Beti Padhav' campaign. Various activities are conducted for the society through this campaign. The college initiated 'Damini Pathak' in collaboration with Police Department for security of girl students. A security guard is appointed to make vigilance and maintain discipline. Faculty members during their off lectures have been assigned campus supervision duty for the maintenance of discipline. This particular activity has yielded better results for the security of girl students.

Counseling:

As such there is no established counseling cell in our institution. However, our faculty members have always played a major role in guiding and encouraging the students in their overall development. Faculty always guides the students to participate not only in curricular but co-curricular and extra-curricular activities also.

In gender sensitization activity, student counseling plays an important role. Equal opportunities are given to students on college campus for *participation in sports, cultural activities,* N.S.S. and other co-curricular and extra-curricular activities. Faculty members make counseling and encourage girls to participate in sports and cultural events. During annual sports, girl students from every class organize their team and participate actively in the games.

Common room

During last five years number of students being enrolled in the institution is ever increasing**.** This has created a need of common room for both boys as well as girls. Due to lack of space there is no separate boy's common room. However we have two separate blocks for the girl students provided with urinals, toilet blocks, study tables, stools, mirror, drinking water facility ….etc. The ladies welfare committee looks after the special needs of the girls. It also supervises the maintenance of the ladies common room. Special provision of the common room for ladies faculty members is provided by the institution.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 4.424

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 23.24

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.028

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4.424

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>
Any additional information	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste

As the institution enrolls more than fifteen hundred students. The Number of teaching and supporting staff exceeds about one hundred twenty five, Volume of waste generated of different kind is also large institute has develop a systematic plan to make disposal of this waste. students and faculties are properly trained on proper waste management practices. Solid garden litter, foliage, waste paper etc. Microbiology and Zoology department generates solid waste like wasteculture, animal debris etc. are the major concern. We have vermicomposting plant ware we dump all organic solid waste material. Every month the N.S. S. volunteers arrange the program of campus cleaning for the solid waste management. Institution sale out paper waste, old news papers of all types to the agent for recycle purpose. Shivaji University Examination answer books, packets and all exam paper material is return to university for recycling. For Campus cleaning the additional labor is employed whenever required. Collections of waste material dust bins are located at prominent places.

Liquid waste

College has developed mechanism for liquid waste management. The laboratories also generate liquid waste such as water, chemicals, and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste we have drainage system. Liquid waste of all urinals is collected and disposed of through drainage. Some staff members are working on the project, **"Use of Urine as a bio fertilizer".**

E-waste

Our college tries to attempt to produce or generate minimum e-waste. Our non working and repaired computers, monitors, printers, CD, etc. are discarded and scraped which are stored in e-waste room from where they are to be distributed to the respective waste management agency.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain is prime source of water. Rain water harvesting through rooftops is one of the crucial options. Storing rainwater locally is one option for making water available for future use. Rooftop rain water harvesting is the technique through which rain water is captured from the roof catchments and stored in reservoirs. Harvested water can also be recharged to ground water .The rain water potential of our main building is according to formula.

Rainwater potential = Amount of rain fall * Area of catchment * Runoff Coef.

The amount of average rainfall in our region is 150 mm and Catchment area of our college main building is nearly 11000 Sq.fit. The rainwater potential of our main building is nearly 14,02,500 lit annually. We have developed a special derange system to collect rain water in college campus. Collected rain water is refilled in bore well. In our campus there are three bore wells; because of rain water harvesting the bore wells are recharged.

The distilled water required for the experiments in different laboratories is harvested during rainy season.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices

- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Our college is located in the heart of city and well connected by public transport service. It is quite convenient for students to attend the college with bicycles and by walk regularly. It helps in maintaining eco friendly and pollution free campus. Our college is well connected by roads from various nearby villages. So the students can avail the facility of public bus transport large numbers of students are using public transport system. Students coming from peripheral area avail the facility of public bus transport where they get concessionin the monthly bus fair. The Monthly bus concession Passes are issued directly on college campus by state transport authorities. Our college is adjacent to the Miraj railway junction. Some students use the facility of train service. The main approach road is concrete road. Our college campus is plastic free and tobacco free campus. We conduct programs to make aware the students about plastic and tobacco free campus. Our administrative office and library are partially computerized and procedures like admissions, examination results, accounting, budgeting, banking transactions, Govt. and University circulars are made available on line. In library accession of books is computerized. For the beautification of campus various ornamental plants are planted, maintenance of green campus is done by supporting staff, students and sometimes NSS volunteers.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 2.72

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.2	0.9	1.73	0.5	0.3

File Description	Document
Green audit report	
Details of expenditure on green initiatives and waste management during the last five years	
Any additional information	

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	
Any additional information	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 20

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	
Any additional information	

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 13

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	1

File Description	Document
Report of the event	
Any additional information	

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 24

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony

and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year Independence Day and Republic day is celebrated as National Festival in the college campus. College prepares academic calendar every year. The birth and death anniversary of great national leaders are celebrated and students are acquainted with their contribution to nation and society. We arrange rallies on the occasion of these national days such as voter's awareness, AIDS awareness, women empowerment, environment awareness, Clean India campaign. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lectures for the students to recall the memories great national hero's and their contribution in Indian independence movement. The chairman and all the management members address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. Every year college celebrates birth anniversaries, death anniversaries of great Indian personalities like Mahatma Gandhi, Lokmanya Tilak, Mahatma Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, A. P. J. Abdul Kalam, Sarvpalli Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhashchandra Bose and others. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institute is proud to be transparent and clear in the various process, transactions and mechanisms carried out during the academic years. Transparency is maintained appropriately following rules and regulations laid down by the Government, University and Management.

Following are the main areas where the mechanism of transparency can be explained easily.

The process of academic administration begins at the beginning of the year. The admissions are being enrolled for various classes. The admission process is clear and notified both through prospectus as well as website. Overall process of admission is governed by admission committee which follows all the rules and regulations laid down by Government as well as University. Admission list is displayed on the notice board. Fee structure is notified and each and every transaction is made receiving receipts.

Every department is asked to submit the requirements and the fulfillment of these requirements is done accordingly.

Institution has a college development committee established as per Maharashtra Public University Act which governances, guides, plans and monitors all the activities.

The entire process of purchase is carried out under the strict supervision of chairmanship of Principal, Office Superintendent and Head Clerk wherever necessary. Quotations of tenders are called and the process of purchase is completed. Building committee also follows the same procedure and with advanced planning, very piece of construction is constructed duly.

All the financial matters are verified at various levels such as Cashier, Head Clerk, Office Superintendent and finally by Principal. Annual audit of the financial transactions is made by the Chartered Accountant. Audit reports are placed before College Development Committee as well as Management and due compliance is made wherever necessary.

All the examinations conducted by the institution are strictly as per the University norms. After the declaration of University results, if there is a demand, the answer sheets are shown to the students to let them know the verification of their assessments. The results are made available to the parents also during the parents meet.

As per the RTI act 2005, the applications received by the applicants are processed and the information is provided. Name of the office bears in the RTI activity is displayed on the website as well as notice board in the institution. The grievance Redressal cell, Ladies students welfare committee strive hard to solve the problems of the students. In both of these committees there is representation of students representation to make the decisions more and more transparent.

The institution announces numbers of vacant posts recruitments at the beginning of academic year. The advertisement is published is local, national, news papers in University News, University website and College website. The process of recruitment is carried under the strict supervision of Management, University approvals as well as the Administration. Considering the academic profile, experience, personality and suitability, the Candidates are selected and appointed for the respective posts.

Because of all these efforts taken, there are minimum or sometimes no complaints either by the parent or students in all the activities of the institution.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Health check-up for girls

Objectives

1. To detect blood group and measure hemoglobin of girl students in the institution.
2. To Advice them regarding their health and diet.
3. Counseling of parents regarding their ward's health.

Context

Girl students enrolled in this institution coming from rural areas as well as from the city were observed very weak and due to their ill health could not attend the entire schedule of the day. They seem to carry scanty Tiffin. In order to make a counseling of parents of these girls, this practice is being carried by the institution.

Practice

- Prior information about camp is given to girl students.
- Hemoglobin check up camp is arranged in collaboration with Ladies Welfare Committee, NSS and department of Microbiology.
- Training is given to final year Microbiology Students in pathology laboratories around institution.
- Camp is organized for a couple of days and girls are made to enroll in this campaign.
- The information is collected and kept ready to the consultants for counseling.
- Girls are asked to remain present on the day of counseling with their parents along with them.
- Hematologist and dietician analyzed the data thoroughly and make counseling of both girl students and their parents.

Evidence of Success

- It is usually observed that after this event, both girls and their parents pay attention on diet and determine to keep them healthy.

Problems encountered

- Girls from rural area are usually reluctant for this check up.
- Parents are less curious regarding the counseling as well as diet of their daughters.
- Separate fund allocation is needed for the camp.

2. Visit to old age home

Objectives

- To arrange visits of students to old age home.
- To organize interaction between students and elderly people.
- To inculcate the value of respectfullness to elderly people.
- To inculcate the value of elderly people in the family among the students.

Context

- Now a days, family size become reduced due to exclusion of parents.. This isolates the children from their grandparents. This practice has created large number of social, family, economical and cultural problems. In order to expose the students, the visits are arranged to old age home.

Practice

- A batch wise schedule of final year student is prepared and displayed by the end of the first half of the academic year.
- The responsibility of visits is given to a faculty member.
- In the beginning, students made the campus clean.
- The girl students help the management in cooking.
- Students interact with the elderly people regarding their problems, health and hobbies.
- Short entertainment programmes are arranged.
- Students distributed gifts and fruits to the inmates.

Evidence of success

- These visits have always remain sentimental. After the visit, students expressed their emotions as well as concerns towards the elderly people. They write down their experiences emotionally and determined to respect the elderly people from their homes as well as in the society.

Problems encountered

- Lot of counseling is needed to make them visit the old age home.
- Transport facilities are needed.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

National Service Scheme (NSS) is introduced with keeping view in mind, to develop social commitment, dedication for work, intellectual and mental development and personality development among NSS volunteers. NSS also aims that he must be a responsible citizen of the nation. NSS has always focused on innovative activities. Students of all classes registered under this scheme as volunteers. The Prime aim of NSS is to develop personality of students and develop their leadership qualities. In accordance with this, one Day Workshop on **"Development of Leadership Quality"** was organized on under Lead College Activity. The volunteers of our college including 80 volunteers from cluster colleges group and their NSS programme officers participated in this workshop. A special N.S.S. residential camp of seven days from 12th Jan. to 18th January 2015 was successfully organized at the adopted village **Kalambi, Tal. Miraj.** The theme of the camp was environment, water management, rural development etc. **Micro survey of 429 families** was undertaken by the volunteers. At the same time, **135 trees** were planted in school campus and graveyard. Water reservoir Dam was also repaired. Various thought provoking lectures and programmes on social issues such as **Gram-Swacchta, Nirmalgram, Save Girl, Girl child foeticide, Water management, Role of Youth in rural development, AIDS-Understanding and miss-understanding** were arranged for volunteers and villagers. 200 volunteers participated in **"Voter Awareness Campaign"** on the occasion of National Voter Day. '**Voters awareness rally'** was organized from Miraj to Sangli town. 110 volunteers actively participated in this rally. The most important thing to mention is that a volunteer, Mr. **Rahul Gorakhnath Bhosale** was selected for **State level Republic Day parade** (SRD Parade) through Maharashtra National Service Scheme. He was also selected for pre training camp to be held at **Kadi Sarva Vishwavidyalaya, Gandhinagar, Gujarat.** The volunteers arranged visits to **Home for Age** Sangli on every Saturday in order to make students aware about problems of senior citizens and to develop sense of respect for them. The volunteers cleaned the campus of **Home for Age**, share the views with senior citizens and tried to understand their problems.

A Rally of **Kashmir Relief Fund** for the flood affected people in Kashmir was arranged on 19th September 2014 in Miraj town. Fund collected through this rally relief fund was handed over to District Collector, Sangli. Construction of **a water reservoir** (Mud/ Vanrai Bandhara) and refilling of Government well was also done. **Orientation programmes, such as Eradication of Superstitions, Disaster Management, Swaccha Bharat Abhiyan, Women Health for volunteers and villagers were arranged.** Our NSS volunteer **Mr. Abhilash Jadhav** was selected for 26th January 2015 **State level Republic Day parade** through the team National Service Scheme Maharashtra. He was also selected amongst all universities elected volunteers for pre- republic day training programme at **National Academy of Construction, Rajmundri, Andhrapradesh.**

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

In addition to the merits and demerits described in the SSR of our institution, we have number of features yet to be described. The academic year 2017-18 was celebrated as **Silver Jubilee** year by our institution. The Maharashtra Public University Act has come into force in recently. Two members including Principal were elected to the *Senate* of the University. Further Principal Dr. C.T. Karande elected for **Management Council** of Shivaji University. This was the first opportunity for the institution to represent on such higher authorities of the University.

Our library is rich in its book collection and is proud of having **rare collection of books** donated by Late Prof. V.B. Paraddi, renowned professor of English in the Shivaji University jurisdiction.

One of our faculty members **Dr. C. T. More** has been sharing data collected by him to Stanford Solar Centre, **USA** since last ten years. It's a proud thing for our institute.

Recently a competition held by **ZEE Marathi** commercial channel to evaluate annual magazines from colleges all over the Maharashtra State. Our magazine entitled **'Yashwant'** won *third* prize in this state level competition.

Concluding Remarks :

Our institution was established twenty five years ago and was under the rental premises. Grants were sanctioned for the Arts faculty in 2000 by state government and after that in 2004 Science faculty become grantable. Management constructed a specious three storied building and college shifted in this building. First assessment of college by NAAC was done in 2004 awarding 'B' grade. UGC awarded 2f and 12b status in 2006. After that grants of around Rs. 2 crore were sanctioned by UGC under different schemes. As it was the need of sports department Trimex Basketball court was constructed in 2013. Institution faced the second cycle of accreditation receiving the 2.91 CGPA. Last year the library was shifted to its specious floor. This year college is celebrating silver Jubilee year. Now the college is entering into second phase of its Jubilee quarter. The institution plans to have its Indoor Sports facility and also trying to initiate Post Graduate facility in a couple of subjects. In future management is planning to provide separate administrative block and recreation hall for students.

This is the year we are facing the third cycle of accreditation and hope to succeed in it with flying colors.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: _(table)_ Answer After DVV Verification : _(table)_ Remark : Supporting documents not provided by hei.
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification: _(table)_ Answer After DVV Verification : _(table)_
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 6 Answer after DVV Verification: 5 Remark : As per the disability certificate provided by HEI.
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

1.1.3.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	6	3	5

1.1.3.1 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

2.1.1.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
60	54	52	55	32

2.1.1.1 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
61	54	52	55	32

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	75000	0	0	247500

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0.75	0	0	2.47

3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	11	27	19

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	8	11	27	19

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	2	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	0

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

	3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.37	1.23	1.04	1.20	0.96

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.31	1.17	0.98	1.20	0.91

5.2.1	Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	25	32	66	71

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	25	34	67	71

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the

last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	6	3	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	5	3	0

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	10	5	3	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	1

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
100000	96000	100000	53000	35000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.2	0.9	1.73	0.5	0.3

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

| 8 | 3 | 3 | 5 | 1 |

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	2	2

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	3	3	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	1

Remark : As per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
999	887	686	749	749

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
999	887	687	749	749

2.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4285000	2641000	2611000	2225000	2506000

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
42.85	26.41	26.11	22.22	25.06